MODULE SPECIFICATION PROFORMA

Module Title:	Leadership and Professional Practice	Level:	7	Credit Value:	20

Module code:	NHS7A8	Is this a new module?	No	Code of module being replaced:	N/A

Cost Centre(s):	GANG	JACS3 code:	B700

Trimester(s) in which to be offered:	2-3	With effect from:	November 18

School:	Social & Life Sciences	Module Leader:	Julie Wilkins

Scheduled learning and teaching hours	66 hrs
Guided independent study	134 hrs
Practice based learning	0 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered	Core	Option
MSc Health Sciences	☐	✓
MSc Health Sciences (Healthcare Leadership)	☐	✓
MSc Health Sciences (Therapies)	☐	✓

Pre-requisites
None

Module Aims
The module aims to enhance students' critical awareness of contemporary professional issues and their insight into the cultural, political and professional dimensions of leadership within health and social care organisations.

Intended Learning Outcomes
Key skills for employability

KS1   Written, oral and media communication skills
KS2   Leadership, team working and networking skills
KS3   Opportunity, creativity and problem solving skills
KS4   Information technology skills and digital literacy
KS5   Information management skills
KS6   Research skills
KS7   Intercultural and sustainability skills
KS8   Career management skills
KS9   Learning to learn (managing personal and professional development, self-management)
KS10 Numeracy |

At the end of this module, students will be able to	Key Skills	
1	Evaluate current trans-cultural theories of leadership and management and of change management	KS7	KS6
		KS2	
2	Develop a critique of the prevailing Global political and economic structures and their impact upon their professional roles.	KS1	KS3
		KS7	KS1
3	Critically debate the contemporary global policy governing service delivery.	KS3	KS7
		KS10	
4	Analyse a range of strategies for the management human conflict within healthcare settings.	KS9	KS6
		KS5	KS4
5	Demonstrate the ability to assess and analyse a range of management/leadership situations and identify original and appropriate actions in the practice context.	KS2	KS3
		KS6	

Transferable skills and other attributes

•	Demonstrate highly developed professional written & verbal communication skills;
•	Exercise initiative;
•	Demonstrate the ability to make decisions in complex situations;
•	Demonstrate the ability to manage risk;
•	Demonstrate independent learning ability;
•	Demonstrate competency in word processing and the presentation of data;
•	Demonstrate competency in the use of libraries, databases and the internet as sources of information

Derogations

The following derogation will apply for students undertaking the MSc Health Sciences (all routes): Any work submitted which indicates unsafe practice by the student, or which breaches anonymity and/or confidentiality, will result in overall refer/defer of the module.

Assessment:

(Indicative Assessment)
This module is assessed through an assignment that critically explores the students' current and future leadership skills and aspirations. The student will draw upon global and local policy, leadership theories and research to debate how leadership can be used to effectively improve service delivery in the current health care system. The student is then expected synthesise appropriate recommendations and appropriate management strategies using theory, empirical evidence and policy to justify their decision- making.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1,2,3,4,5	Assignment	100		4000

Learning and Teaching Strategies:

The teaching and learning strategies employed would involve a series of lead lectures with student presentations, small group tutorials, problem/case- based learning, role play supported by online materials using Moodle. Two days would be spent shadowing relevant people in strategic management positions relevant to the student's learning needs and role.

Syllabus outline:

Organization theories
Socio-political awareness Clinical governance
Service improvement and innovation
Accountability
Power vs. empowerment.
Management of people and conflict, science and function.

Management of change
Leadership theories.
Time and stress management
Managing teams
Resource management and business planning
Staff development.
Influencing the political agenda
Ideologies
Providing a climate for learning and mentoring.
Accountability and risk management
Reflective awareness

Bibliography:

Essential reading

Barr, J., Dowding, L. (2016) *Leadership in healthcare*. London. Sage.

Cole, G. A. and Kelly, P. (2018) *Management theory and practice. 8th Edition.* London: Cengage Learning.

Other indicative reading

Gantz, N. (2010) *101 Global leadership lessons for nurses. Shared legacies from leaders and their mentors.* Sigma Theta Tau International. Indianapolis.

Gopee, N. Galloway, J. (2017) *Leadership and management in healthcare*. 3rd Ed. London. Sage.

Jones, L, Bennett, C, L. (2012) *Leadership in health and social care: An introduction for emerging leaders.* Banbury. Lantern.

Marquis, B.L., Huston, C.L. (2017*) Leadership roles and management functions in nursing: Theory and application.* 6th Ed. Philadelphia. Lippincott.

Parkin, P. (2009) *Managing change in healthcare using action research*. London. Sage Publications.

The Health Foundation (2016) *Quality improvement made simple. What everyone should know about quality health care improvement*. London. Health Foundation.

Relevant government policy documents and guidelines